



**“We build future...”**



**RANGOLI**  
**INTERNATIONAL SCHOOL**  
Mehsana

**CBSE Affiliation No. 430427**

RANGOLI International School is an initiative of Pratham Educare promoted by eminent educationalists, successful management professionals and personalities committed to the cause of bringing about much needed changes into the prevalent system of education.

RANGOLI International School - Mehsana is operated by Paridhan Foundation and supported by Pratham Educare. The main objective of RIS - Mehsana is holistic development of students by providing high quality education.

*By Education, I mean  
an all round drawing out  
of the best in man -  
body, mind & spirit.*

- Mahatma Gandhi



## Letter from the Founder

Education is about how one generation communicates with the next. It is how we prepare, inform, counsel and inspire the young generation.

The questions of education belong not just to teachers, parents and students but to all of us: Who is being educated and how? To what end? What values are being conveyed in the educational process? What skills? What domains of knowledge? What talents are being nurtured? What abilities ignored or suppressed? Are we rewarding merit and effort or simply promoting the achievers only?

Change is constant. But it doesn't happen on its own. A student in a school needs more than just “opportunity” to succeed in a challenging environment; he or she needs proper care, the intellectual tools and social skills that grant the ability to learn. That is what we aim to provide to our students: the ability to pick up any book, open any newspaper, browse any website, listen to any lecture and find a point of entry. A student who knows “how to begin” can survive on any campus and succeed in any environment. We believe every short story that students read, every historical event they study, every step forward they take in math and science is an opportunity to examine and enhance their own self-awareness and their understanding of human behaviour.

Education is the *context* for all of social life. What we have learnt informs our thoughts and beliefs. What we want others to learn shapes our actions and interactions. Education is always in the background, pushing and pulling us – determining our feelings, colouring our convictions, pointing the way toward new solutions.

At RIS, we believe that the more each of us thinks of ourselves as lifelong learners and teachers with the constant opportunity to make the most of ourselves and do the best by others, the sooner we will be able to come together as a community to ensure the greatest possible future for all young people.

Warm regards,

**Anamika Anjaria**



Anamika Anjaria is the founder, promoter & Managing Director of RANGOLI International School. She is English literature student and holds master degrees in English literature as well as Gujarati literature. She is spearheading Education, R & D and Support functions of the organization. She has also specialized in the field of English Speaking, Personality Development and Child Psychology. She has pioneered various innovative concepts in the field of learning during her stint of 10 years as a teacher & administrator with various reputed institutions. She has diverse teaching experience of various educational boards including state board, central board, international board and universities.



## Sarvatonmukh Vikasah

holistic development

### Our belief

is that education is a life-long experience hence it will be complete only when it is multi-faceted and blends academics, physical education & sports, humanities and life skills.

### Our objective

is to provide holistic and student-centered education in environment friendly and secure atmosphere.

### Our vision

To make RIS a synonym of quality education worldwide that prepares students to be a future ready citizen through its research based teaching pedagogy in a sustainable and scalable way.





## Introduction

RANGOLI INTERNATIONAL SCHOOL is a co-educational English medium school which follows CBSE Syllabus. Education at RIS lies on the fact that the children of today will become future citizens of tomorrow. The growth and future of our country highly depends upon the quality of the present school education system.

RIS is a vibrant and inspiring school that is rich in human and educational resources. The best way to experience the dynamic atmosphere is to be part of it. The members of the community - students, parents and teachers - visualise their roles as CO-BUILDERS of the school.

The same spirit is constantly reinforced by the Administrators, Management and Staff members. Our doors are always open for a visit and we hope you will accept our invitation to explore a school blooming with curious, motivated and enthusiastic students and faculties.

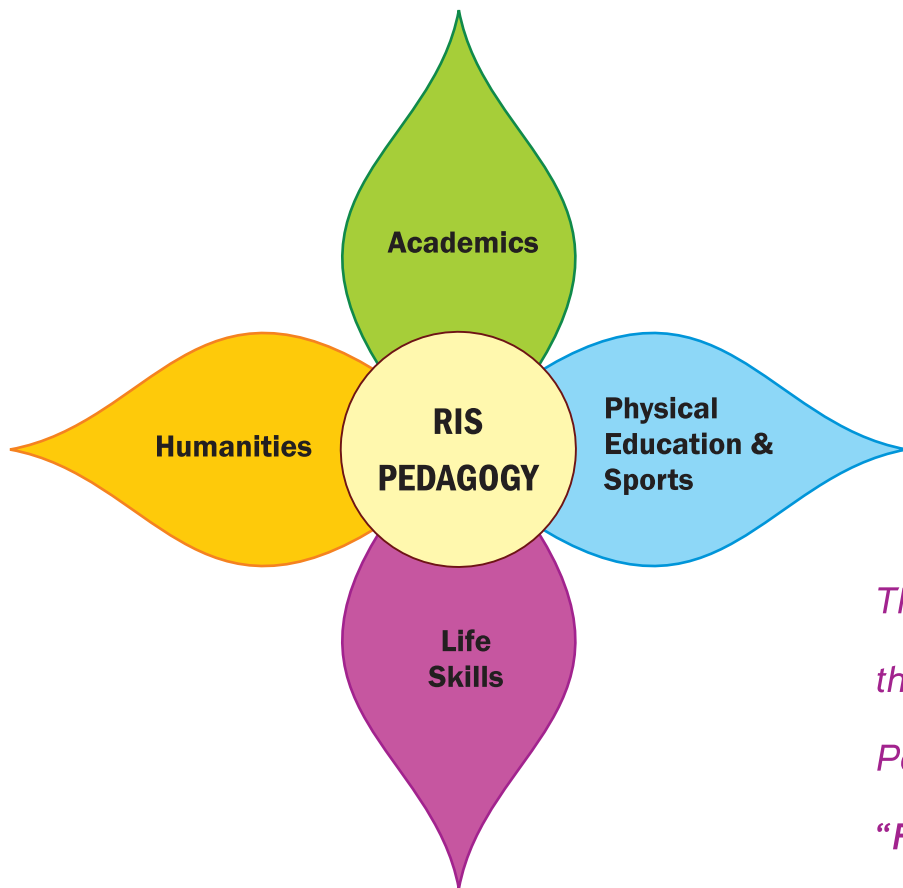
**Educating  
the mind without  
educating the heart  
is no education  
at all.**  
- Aristotle



## Four Petal Pedagogy

Education is a systematic process through which a student acquires knowledge, experience, skill and sound attitude. It makes an individual civilized, refined, cultured and educated. For a civilized and socialized society, education is the only means. Its goal is to make an individual perfect. Thus, a student has to learn all these qualities of head, hand and heart through the process of education.

Keeping all these things in the mind, we have developed the Four Petal Learning™ pedagogy which focuses on four pillars of holistic development i.e academics, humanities, physical education & sports and life skills to achieve our goal of holistic development.



*The outcome of  
the FOUR PETAL  
Pedagogy is  
“FUTURE READY CITIZEN”.*

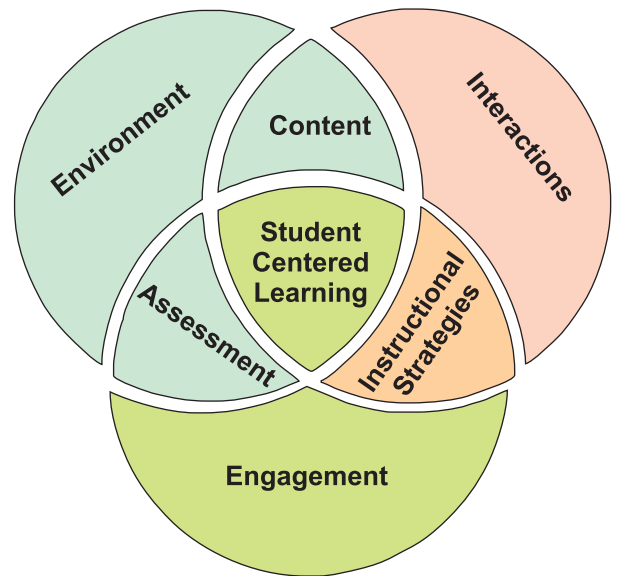
The school calendar is full of interesting activities which are planned keeping the academic and co-curricular set of courses in mind. Students participate whole heartedly in inter-house activities. For such inter-house activities, students are divided into four Houses:



# Academics

RIS believes in the “Student centered Learning Approach” where students are at the centre of the learning process. The teacher's primary role is to coach and facilitate student learning and overall comprehension of material. Student learning is measured through both formal and informal forms of assessment, including group projects, student portfolios and class participation. Teaching and assessment are connected; student learning is continuously measured during teacher instruction.

RIS follows assessment system as recommended by the CBSE. Focus is on shaping the young minds, think critically, imbibe the values and impart the same and how to work through problems. RIS follows these practices- practical learning , no rote learning; project based learning; activity based learning; better & judicious use of technology; learn with fun; educational visits; value based learning and exhibitions. These practices help them to understand, enquire, think critically, to have scientific approach and to solve the problems on their own.



At RIS - Mehsana, we are committed to provide best of academic environment to our students. Our classrooms are equipped with interactive boards. We also strive to provide smart class environment to middle and secondary school. We have laboratory for languages, computer and science.

Academics at RIS work towards evolving a learning process and environment, which empowers the future citizens to become global leaders in the emerging knowledge society.

The aim of education is the knowledge;  
not of the facts, but of values.





# Humanities

We refer to the humanities as the study of arts – the visual arts such as architecture, painting and sculpture; performing arts and literature. They are the branches of learning concerned with human thoughts, feelings and relations.

The teaching of the humanities is intended to make the students realize that the mere possession of knowledge is useless unless put to useful ends. Moreover, they would become aware that knowledge alone is meaningless unless it is accompanied by values, sentiments, priorities, insights, inter-relationships and other transcendent realities not subject to empirical proofs also form part of the person's education. In the humanities, the students are exposed to these, leading to the development of the whole person, which is the goal of RIS.

In addition to building a long lasting friendship, these activities provide opportunities of constant learning. Students in all the grades have the opportunity to participate in various activities each year. These include: Yoga, Dramatics, Craft, Art, Western Music, Indian Music, Indian Dance, Western Dance, Musical instrument playing, Drawing etc.







## Physical Education & Sports

Physical education and school sports can play an important role in the development of an active life-style, hence development and growth. We believe that physical education has to be built into the curriculum along with defined assessment methodology. Physical well being of a student is directly related to his or her performance. This role can be both positive and negative in influence and it is for this reason it is vital that young people have a positive experience of physical education and school sports.

RIS implements best-in-class Physical Education & Sports programme. The programme is designed to offer the same rigours in sports and physical education as in academics. This ensures the children learn holistically through physical activity and sports in addition to helping children improve their health and fitness levels drastically.

All our physical education programs are holistic. The program allows student to interact together to a common goal and that is to win and excel physically. It brings out the competitive strength of students both of body and mind promoting sportsmanship. We have a defined assessment methodology.

We have separate playgrounds for pre-primary, primary and secondary school. We undertake following sports activity in the campus : Cricket, Table tennis, Football, Volleyball, Badminton, Chess, Skating, Martial Arts, Basketball, Athletics etc.



**SHAPING OUR STUDENTS  
INTO HEALTHY AND ACTIVE PEOPLE.**



## Life Skills

Functional life skills are skills that we acquire in order to live a better, more fulfilling life. They enable us to exist happily in our families, and in the societies in which we are born. The three major life skill areas are daily living, personal and social skills and occupational skills. Daily living skills range from cooking and cleaning to managing a personal budget. They are the skills necessary for supporting a family and running a household. Personal and social skills help nurture the relationships that students will have outside of school. Occupational skills are focused on finding and keeping employment. The key element is in preparing students to eventually become responsible young adults.

**Children  
must be  
taught  
how to think,  
not  
what to think.**

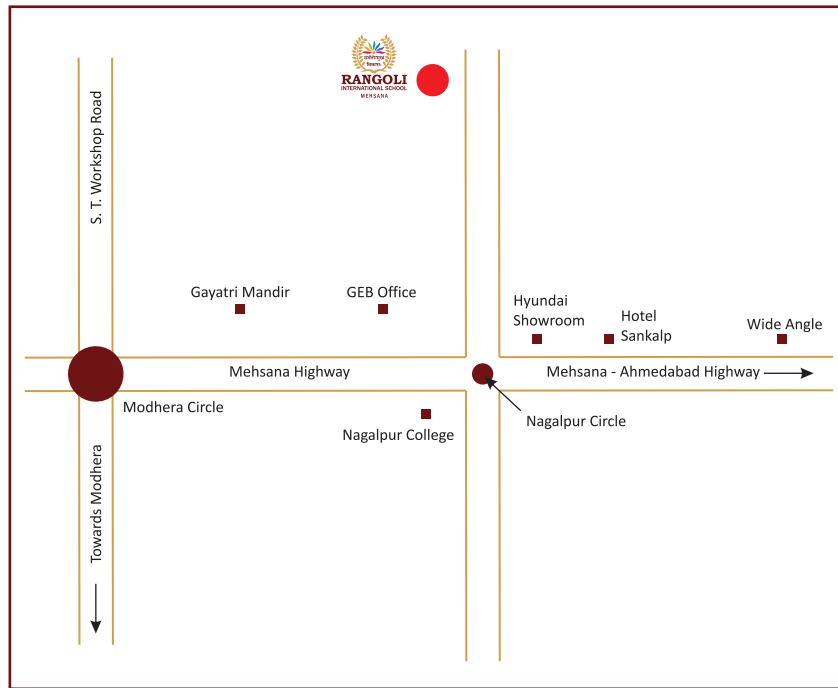




## Let's have a closer look at RIS - Mehsana



## School location



RIS - Mehsana is located on Mehsana highway, approx 1 km from Gayatri Temple, Mehsana. Location is selected in such a way that distance from most parts of Mehsana is covered in 10 minutes.

Transportation facility is available for Balol, Visnagar, Unjha, Siddhpur, Panchot, Mevad, Ramosana, Kherva and other nearby areas.

Contact Transportation Desk for further details.



### **RANGOLI INTERNATIONAL SCHOOL - MEHSANA**

RAMBA CAMPUS, Opp. Nagalpur College, Highway, Mehsana - 384002

Visit us at: [www.rismehsana.in](http://www.rismehsana.in) • Email: [ris.mehsana@rangolischool.co.in](mailto:ris.mehsana@rangolischool.co.in)